

Your disciplinary line in the sand.

You already know the course shape. Now we start naming what AI must not damage in your teaching.

Skepticism is a stance, not a stage.

If you believe AI is mostly trouble in your discipline, this course welcomes that belief — and will not treat it as something to outgrow.

Skepticism is not a deficit. It is the first place a defensible decision can come from.

If the course fails to honor that, that is the course's failure, not yours.

Oracle and Adversary.

Both feel like positions. Both are postures the course refuses, because both produce weak teaching decisions.

Oracle

Posture: Evangelism. Trusts the tool to be right

Consequence: You hand over judgment you should not hand over.

Adversary

Posture: Panic: treats every student as a cheater

Consequence: You design from suspicion instead of from purpose. Relies on AI detection software, which is unreliable and inequitable.

This course is built for faculty who are unsure, skeptical, busy, or unevenly supported.

*Its third stance — **AI as a Tutor** →*

Grounded curiosity → human judgment as the ultimate authority

Your Skeptic's Charter.

A short statement, three sentences, naming what AI must not weaken — and what would tell you if it had.

01

What AI must not weaken

Name the practice, voice, judgment, or relationship that defines your teaching at its best.

02

What evidence would show damage

Name what you would see in student work, classroom discussion, or your own judgment that would tell you it had been weakened.

03

What evidence would show responsible use

Name what you would see — in the same places — that would tell you the technology helped rather than displaced.

From Charter to Discipline Statement.

STEP ONE • TODAY



Skeptic's Charter

*Three sentences.
A disciplinary line in the sand.*

becomes



MODULE 1 DELIVERABLE

Discipline Statement

- I.* Your disciplinary line (the Charter)
- II.* What AI literacy means in your field
- III.* Three student capabilities and their tiers

The Charter is not a separate artifact. It is how the Discipline Statement begins.

YOUR FIRST MOVE

Write three lines.

1. AI must not damage _____.
2. I would know damage happened if _____.
3. I would know responsible use happened if _____.

*You will use these three sentences as **Section I** of your Discipline Statement.*



ELABORATION

If you cannot name three, write one. If you cannot name one, write "I do not know yet."