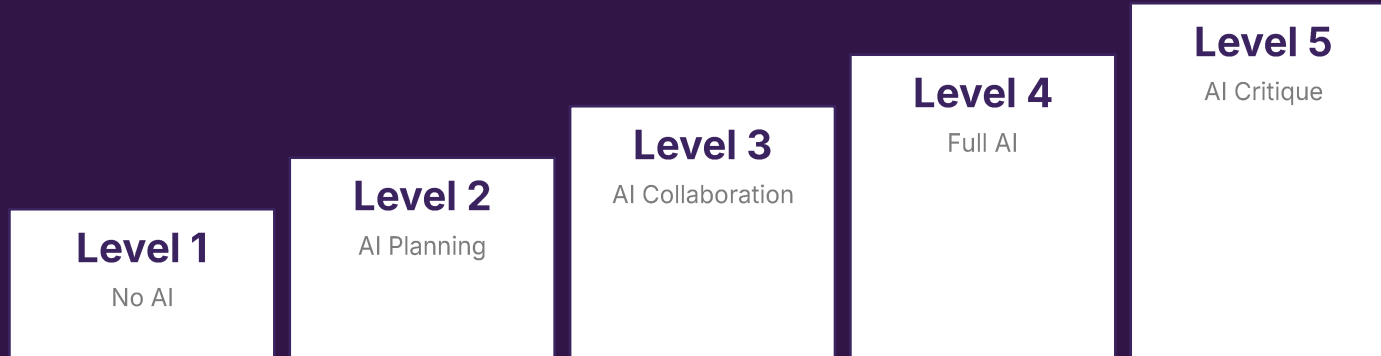


Lecture 3.2

The AI Assessment Scale (AIAS)



A shared vocabulary for naming what AI use is allowed, prohibited, required, or critiqued, at the assignment-component level.

Each level is a contract.



Level	What student does	What AI does	Evidence required	What is documented
1 — No AI	Independent work	Nothing	Independent product	Nothing
2 — AI Planning	Brainstorms with AI; produces alone	Helps think	Independent product + brief notes	What was brainstormed
3 — AI Collaboration	Works alongside AI	Drafts, suggests	Final product + documentation	Decisions made and rejected
4 — Full AI	Curates, evaluates, integrates	Primary producer	Curated product + critique	What was changed and why
5 — AI Critique	Studies the AI	Object of study	Critique of AI behavior	Method and evidence

Why a single AIAS pasted across a course fails.

L1

Course-wide Level 1 — coherent for foundational courses; punitive for advanced courses where AI use is professionally normal.

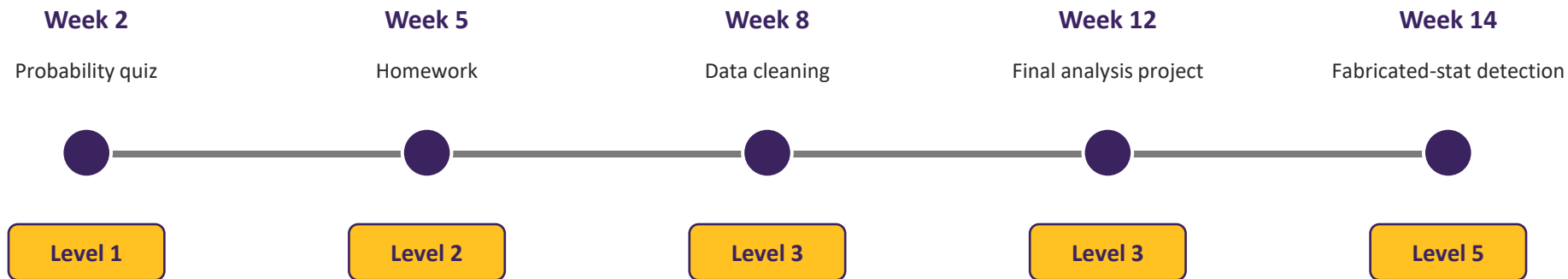
L4

Course-wide Level 4 — coherent for studios and applied courses; harmful for introductory courses where schema-building is the goal.

L3

Course-wide Level 3 — sounds reasonable; in practice means students never know what counts as documentation enough.

Multiple AIAS levels in one course (Statistics example).



Same course. Same student. Five different AIAS contracts.

Two failure modes; one shared vocabulary.

Failure mode 1

One rule for everyone

over-restricts

- Over-restricts advanced work
- Blocks discipline-specific judgment
- Mistakes uniformity for fairness

Failure mode 2

Every course alone

fragments

- Students face contradictory expectations
- Integrity processes become inconsistent
- Transfer of AI literacy is fragmented

The middle path: shared AIAS vocabulary, course-level decisions.

Equity warning.



Access risk

- Levels 3 and 4 implicate AI tool access
- If institution does not provision AI, course needs a documented free-tier alternative
- If you choose Level 4, the rubric requires an access plan

Levels at risk

5
4
3
2
1

For Levels 3–4, document: approved tool, no-cost path, privacy rule, and fallback option.

Choosing an AIAS level without an access plan is choosing for the equipped student and against the unequipped student.

AIAS does not replace integrity policy.

Coordinate; do not substitute.

AIAS specifies

what students may do at the component level.



Integrity policy specifies

what counts as a violation and what the process is.

Both are needed. They are different documents. Module 5 builds the integrity policy.

Post-plagiarism (Eaton, 2023).

Course paraphrase of Eaton (2023): *Post-plagiarism shifts integrity from proving the absence of AI to documenting contextually appropriate human–AI collaboration.*

AIAS operationalizes post-plagiarism. The course's policy in Module 5 will rest on this.



Elaboration micro-task: *In one sentence, name one task in your course where Level 1 is appropriate and one task where Level 3 or higher would be appropriate — and why.*