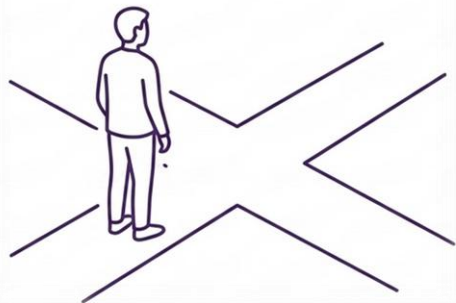


MODULE 6 · Portfolio, Departmental Alignment, and Continuous Revision

Lecture 6.2

Departmental Alignment Without Forced Uniformity

The student problem.



A student in three courses with three contradictory AI policies will resolve the contradiction in whatever way maximizes survival, not learning.

Departmental incoherence is an integrity failure, not just an inconvenience.

The faculty problem.



Caution

A blanket rule prescribing the same AIAS level for every course can erase disciplinary and developmental nuance. Forcing every course in a writing program to Level 1 ignores that an introductory composition course and an advanced workshop are different pedagogical contexts.

When alignment helps; when it forces uniformity.



Department-wide AI ban

Too rigid

- Writing program loses generative drafting skill development
- Advanced students penalized for tools they will use professionally
- Instructors feel constrained



Course-by-course AI choice

Too loose

- Students face contradictory expectations
- Integrity processes become inconsistent
- Transfer of skill is fragmented

The middle path: shared vocabulary, course-level decisions.

Three things to align on at the department level.

Align at the department level

- 1**  AIAS Shared AIAS vocabulary, with discipline-specific examples.
- 2**  Equity floor Shared minimum equity floor (no student purchase requirement; provide institution-supported or equivalent no-cost access; no detection as standalone evidence).
- 3** Shared documented process: clarification before conclusion where permitted, due-process protections, and sanctions when warranted.

Three things to leave to the course.

Leave to the course

- 1**  Specific AIAS level per assignment.
- 2** Specific posture (Tutor / Adversary / Collaborator / None).
- 3** Specific process-evidence form.

Aligning on these would erase the disciplinary judgment the course was designed to develop.

Course-level decisions remain subject to the shared equity floor and institutional policy.

Surface variance through asynchronous conversation.



AIAS poll

Scenario 1: First-year composition. Student uses AI to brainstorm thesis options. AIAS level you would recommend?

Level 1

Level 2

Level 3

Level 4

Not enough information

Four more scenarios listed in the poll worksheet.

*Run this asynchronously—anonymous responses, one week of collection.
Surfaces variance and alignment opportunities without requiring a meeting.*

Your move.

Write your response in the Six-Month Plan worksheet: one department-level question, one course-level decision, and the colleague or group responsible for the next conversation.



In one sentence, name one question to bring to a colleague and one decision you can make now.